

ABSTRAK

MOHAMAD NOVI AYANTO, 21.04.055. Partisipasi Siswa Dalam Mitigasi Bencana Gempa Bumi Di SMPN 3 Lembang Kabupaten Bandung Barat, Dibimbing oleh Nurjanah Dan Ade Subarkah

Partisipasi anak dalam mitigasi bencana memberikan kesempatan untuk meningkatkan kesadaran, pengetahuan dan kepercayaan diri siswa. Partisipasi aktif siswa tidak hanya melindungi mereka dari dampak bencana, tetapi juga memberdayakan mereka sebagai agen perubahan dalam masyarakat. Skripsi ini membahas partisipasi siswa dalam mitigasi bencana gempa bumi di SMP Negeri 3 Lembang. Metode yang digunakan yaitu pendekatan kualitatif dalam bentuk deskriptif dengan teknik wawancara mendalam, observasi dan studi dokumentasi. Sumber data dalam penelitian ini yaitu enam informan yang terdiri dari tiga orang siswa yang pernah mengikuti kegiatan mitigasi bencana dan tiga orang guru. Skripsi ini fokus pada fenomena pemberian ruang partisipasi (*space*), penggunaan suara (*voice*), respons sekolah sebagai pendengar (*audience*), serta pengaruh (*influence*) siswa terhadap program mitigasi. Hasil penelitian menunjukkan bahwa meskipun sekolah telah menyediakan ruang partisipasi fisik dan psikologis bagi siswa, ruang tersebut belum terisi oleh ide atau gagasan terkait mitigasi bencana. Siswa memang memiliki kenyamanan dan akses dalam menyampaikan pendapat, namun keterlibatan mereka masih terbatas pada kegiatan umum dan belum menyentuh aspek mitigasi bencana. Kapasitas siswa terkait mitigasi bencana yang belum konsisten menyebabkan rendahnya pengetahuan, kesadaran, dan kepercayaan diri siswa dalam menyuarakan ide terkait isu tersebut. Respons sekolah terhadap aspirasi siswa juga belum konsisten. Partisipasi siswa masih cenderung bersifat simbolis, belum terintegrasi dalam kebijakan, dan masih membutuhkan mekanisme umpan balik yang lebih terstruktur. Peneliti melihat adanya kebutuhan dalam peningkatan kapasitas terkait mitigasi bencana dan mendorong adanya partisipasi aktif siswa. Peneliti mengusulkan program "Sekolah Siaga Bencana SMPN 3 Lembang (SIGAB)" sebagai solusi terpadu yang dapat memberikan ruang partisipasi kepada siswa.

Kata Kunci: Partisipasi siswa, Mitigasi Bencana, Sekolah Siaga Bencana

ABSTRACT

MOHAMAD NOVI AYANTO, 21.04.055. Student Participation in Earthquake Disaster Mitigation at SMPN 3 Lembang, West Bandung Regency, Supervised by Nurjanah Dan Ade Subarkah

Children's participation in disaster mitigation provides an opportunity to increase students' awareness, knowledge and confidence. Active participation of students not only protects them from the impact of disasters, but also empowers them as agents of change in society. This thesis discusses student participation in earthquake disaster mitigation at SMPN 3 Lembang. The method used is a qualitative approach in descriptive form with in-depth interview techniques, observation and documentation studies. The data sources in this study are six informants consisting of three students who have participated in disaster mitigation activities and three teachers. This thesis focuses on the phenomenon of providing space for participation, the use of voice, the school's response as an audience, and the influence of students on the mitigation program. The results show that although the school has provided physical and psychological participation spaces for students, these spaces have not been filled with ideas related to disaster mitigation. Students do have comfort and access to express their opinions, but their involvement is still limited to general activities and has not touched on aspects of disaster mitigation. The inconsistent stimulus of disaster mitigation materials has led to low knowledge, awareness and confidence of students in voicing ideas related to the issue. The school's response to students' aspirations has also not been consistent. Students do have comfort and access to express their opinions, but their involvement is still limited to general activities and has not touched on aspects of disaster mitigation. The capacity about disaster mitigation has led to low knowledge, awareness and confidence of students in voicing ideas related to the issue. The school's response to students' aspirations has also not been consistent. Student participation just tends to be symbolic, has not been integrated into policies, and still needs a more structured feedback mechanism. Researchers see a need to increase capacity related to disaster mitigation and encourage active student participation. We propose "Sekolah Siaga Bencana SMPN 3 Lembang (SIGAB)" program as an integrated solution that can provide space for student participation.

Keywords: Student participation, Disaster Mitigation, Disaster Preparedness School