

ABSTRAK

Ni Komang Bintang Paramita, NRP 21.04.098. Pelaksanaan Pendidikan Karakter sebagai Upaya Pencegahan Kenakalan Siswa di Sekolah Menengah Kejuruan Negeri 15 Kota Bandung. Dimbing oleh Epi Supiadi dan Eni Rahayuningsih.

Penelitian ini mengkaji pelaksanaan pendidikan karakter sebagai upaya pencegahan kenakalan siswa di SMK Negeri 15 Kota Bandung. Latar belakang penelitian ini adalah masih maraknya kenakalan siswa, seperti membolos, merokok, penyalahgunaan obat-obatan, dan keterlibatan geng motor, meskipun sekolah telah mengimplementasikan Program Penguatan Pendidikan Karakter (PPK). Penelitian bertujuan menganalisis aspek materi, metode, teknik, proses, dan keberhasilan pendidikan karakter dalam membentuk karakter positif siswa. Pendekatan yang digunakan adalah kualitatif deskriptif dengan metode studi kasus. Data dikumpulkan melalui wawancara mendalam dengan empat siswa dan dua guru kesiswaan, observasi partisipatif, serta studi dokumentasi. Analisis data mengikuti model Miles dan Huberman, meliputi reduksi, penyajian, dan penarikan kesimpulan. Hasil penelitian menunjukkan materi pendidikan karakter mengacu pada panduan “7 Harkat” dari Dinas Pendidikan Jawa Barat, meliputi wawasan kebangsaan, wawasan global, literasi dan kepedulian lingkungan, Kamis Nyunda, sehat jasmani dan rohani, rumahku istanaku, serta berkunjung dan berbagi. Metode yang diterapkan mencakup eksplorasi, partisipasi, dan refleksi, dengan teknik diskusi, video, kerja kelompok, demonstrasi, dan role play sesuai gaya belajar siswa. Proses pendidikan karakter terintegrasi dalam kurikulum dan kegiatan pengembangan diri. Keberhasilan program berdampak positif bagi siswa yang aktif terlibat, terutama dalam disiplin, tanggung jawab, empati, dan keterampilan sosial, namun belum merata bagi siswa pasif atau kurang motivasi. Penelitian ini mengusulkan program LENTERA untuk merancang strategi intervensi dan kebijakan berbasis sekolah yang disusun secara partisipatif oleh guru kesiswaan, guru BK, dan manajemen sekolah lainnya melalui *social group work*.

Kata Kunci: Pendidikan Karakter, Kenakalan Siswa, Program Penguatan Pendidikan Karakter (PPK), Pekerjaan Sosial Pendidikan.

ABSTRACT

Ni Komang Bintang Paramita, NRM 21.04.098. The Implementation of Character Education as an Effort to Prevent Student Delinquency at SMK Negeri 15 Bandung. Supervised by Epi Supiadi and Eni Rahayuningsih.

This study examines the implementation of character education as an effort to prevent student delinquency at SMK Negeri 15 Bandung. The background of this research is the ongoing student misbehavior, such as truancy, smoking, substance abuse, and involvement in motorcycle gangs, despite the school implementing the Character Education Strengthening Program (PPK). The study aims to analyze the aspects of content, methods, techniques, processes, and the effectiveness of character education in shaping positive student behavior. The research employs a descriptive qualitative approach using a case study method. Data were collected through in-depth interviews with four students and two guidance teachers, participatory observations, and document studies. Data analysis followed the Miles and Huberman model, including data reduction, data display, and conclusion drawing. The results show that the character education content refers to the “7 Harkat” guidelines from the West Java Education Office, covering national insight, global insight, literacy and environmental awareness, Kamis Nyunda, physical and spiritual health, my home is my palace, and visiting and sharing. The methods applied include exploration, participation, and reflection, with techniques such as discussions, videos, group work, demonstrations, and role play adapted to students’ learning styles. The character education process is integrated into the curriculum and student development activities. The program’s effectiveness positively impacts actively engaged students, particularly in discipline, responsibility, empathy, and social skills, but remains uneven for passive or less motivated students. This study proposes the LENTERA program to design school-based intervention strategies and policies collaboratively developed by guidance teachers, counseling staff, and other school management through social group work.

Keywords: *Character Education, Student Delinquency, SMKN 15 Bandung, Character Education Strengthening Program (PPK), Social Work Education.*