

## ABSTRAK

Mayrcintha Annesha Maulindra, 21.04.140. Implementasi Konseling Individu terhadap Penyandang Disabilitas Fisik di Sekolah Luar Biasa D Yayasan Pembinaan Anak Cacat Kota Bandung. Dosen Pembimbing: Pribowo dan Catur Hery Wibawa.

Penelitian ini bertujuan untuk mengkaji implementasi layanan konseling individu bagi siswa penyandang disabilitas fisik yang mengalami hambatan belajar di SLB D Yayasan Pembinaan Anak Cacat (YPAC) Kota Bandung. Penelitian menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui wawancara mendalam, observasi partisipatif, dan studi dokumentasi. Informan terdiri atas guru wali kelas, siswa penyandang disabilitas fisik, pekerja sosial sekolah, dan orang tua siswa. Teori yang digunakan sebagai acuan adalah teori tahapan konseling menurut Brammer dalam Willis, yang mencakup tahap awal, pertengahan, dan akhir konseling. Hasil penelitian menunjukkan bahwa implementasi konseling individu di SLB D YPAC Bandung masih berjalan secara informal, insidental, dan belum memiliki sistem layanan yang baku. Proses konseling dilakukan tanpa prosedur tetap, tidak terdapat format asesmen maupun kontrak konseling, dan pencatatan kemajuan siswa masih sangat terbatas. Pelaksana utama layanan adalah guru wali kelas yang menjalankan fungsi konseling berdasarkan kedekatan emosional dan pengalaman pribadi tanpa pembekalan profesional. Meskipun keterbatasan tenaga profesional dan fasilitas menjadi kendala utama, terdapat komitmen dari pihak sekolah untuk meningkatkan mutu layanan. Sebagai tindak lanjut dari temuan tersebut, peneliti merekomendasikan pengembangan program “Pengembangan Kompetensi Konseling untuk Guru Wali Kelas di SLB D YPAC Bandung” yang berfokus pada edukasi, bimbingan teknis, serta *mentoring* oleh pekerja sosial YPAC untuk memberikan pendampingan yang berkelanjutan terhadap guru wali kelas.

**Kata kunci: Konseling Individu, Disabilitas Fisik, Hambatan Belajar, SLB D YPAC Bandung.**

## **ABSTRACT**

Mayrcintha Annesha Maulindra, 21.04.140. *Implementation of Individual Counseling for Students with Physical Disabilities at Special School D of the Foundation for the Development of Children with Disabilities in Bandung*. Supervisors: Pribowo and Catur Hery Wibawa.

*This study aims to examine the implementation of individual counseling services for students with physical disabilities who experience learning difficulties at SLB D YPAC Bandung. The research employed a descriptive qualitative approach with data collected through in-depth interviews, participant observation, and documentation studies. Informants included homeroom teachers, students with physical disabilities, school social workers, and parents. The theoretical framework used is Brammer's counseling stages, as cited in Willis, which consists of the initial stage, middle stage, and final stage of counseling. The findings reveal that the implementation of individual counseling at SLB D YPAC Bandung is still informal, incidental, and lacks a standardized system. The counseling process is carried out without fixed procedures, and there are no assessment formats, counseling contracts, or structured documentation systems. The main implementers of the counseling services are homeroom teachers who rely on emotional closeness and personal experience rather than formal professional training. Despite limitations in professional personnel and facilities, the school has demonstrated a commitment to improving the quality of its services, as shown by teachers' openness to training and active parental involvement in the counseling process. In response to these findings, the researcher recommends the development of a program entitled "Capacity Building for Homeroom Teachers in Implementing Individual Counseling at SLB D YPAC Bandung". This program focuses on providing basic training, service flow guidelines, simple assessment formats, and a documentation system. It aims to enhance teachers' skills in delivering individual counseling that is empathetic, systematic, and responsive to the specific needs of students with physical disabilities.*

**Keywords: Individual Counseling, Physical Disabilities, Learning Difficulties, SLB D YPAC Bandung.**